NEW NATIONAL READERS

NUMBER 1

J. TANAKA.

NEW NATIONAL READERS.

NEW NATIONAL FIRST READER.



J. TANAKA,

KIYOTO JAPAN

1887

B

PREFACE

The authors of this book believe,—

1st.—***That the Word Method is the most natural and practicable,*** because words are representatives of objects, actions, etc., while letters, or sounds, in the abstract, convey no meaning to the pupil, and are devoid of interest.

2d.—***That words of ordinary length are as easily learned as short ones, provided they are familiar to the pupil.*** No teacher will doubt the statement that a pupil will learn the word "mamma'" as easily as "says" or "eyes."

3d.—***That frequent "Reviews" are essential to the rapid and thorough advancement of pupils.*** By this means the words imperfectly learned are again brought to their attention and thoroughly memorized. That these "Reviews" ought to take up the new words in a different order and arrangement, in order to test the ability of the pupil to recognize them in any situation. That as soon as the vocabulary is large enough they should be written in the form of a new exercise, as on pp. 36, 44, 52, 60, and 68 of this book.

4th.—***That thorough and systematic drill in Spelling is absolutcly necessary.*** That the "Reading Reviews" should be so constructed as to contain all the new words used in the lessons they were intended to review, and no others, so that they can be used for "Written or Dictation Spelling." That the pronunciation of the words in the "Spelling Reviews" should be indicated by the diacritical marks of Webster, so that they can be used for either "Oral Spelling" or "Phonic Drill."

5th.—***That the "Script" from which the pupil gets his first and most lasting impressions should be of large size and accurate form,*** and not of the nondescript character usually found in books of this class. That it should be free from superfluous line and flourish, and yet have grace and beauty. That it should be adapted for both copying and reading.

6th.—***That the lessons should be largely "conversational in style,"*** to cultivate flexibility of voice and to break up the dreary monotone so frequently heard among children.

7th.—***That the lessons of a book of this grade should not average more than seven "new words."*** That all such words should appear at the commencement of lessons, and be familiar to the pupil. That this method secures careful gradation, and is in marked contrast with the old custom of having from fifteen to twenty-five.

8th.—***That "Outline Drawings" of the objects first presented to pupils should be made in the presence of the class,*** as it stimulates them to draw, and thus makes easy and profitable the copying of the "Script Exercises."

9th.—***That the school book of to-day must be beautifully and copiously illustrated.*** That there must be variety as well as excellence, both in drawing and engraving. That well-known and famous artists must be secured, such as Harper, Fredericks, Church, Lippincott, Eytinge, White, Beard, Weldon, Thulstrup, Cary, Moser, Weaver and Share, and such engravers as Karst, Wigand, French, Held, Davis, Hellawell, etc.

10th.—***That the exercises must be instructive as well as interesting,*** and that no artificial system of vowel classification ought to interfere with the free and natural use of words.

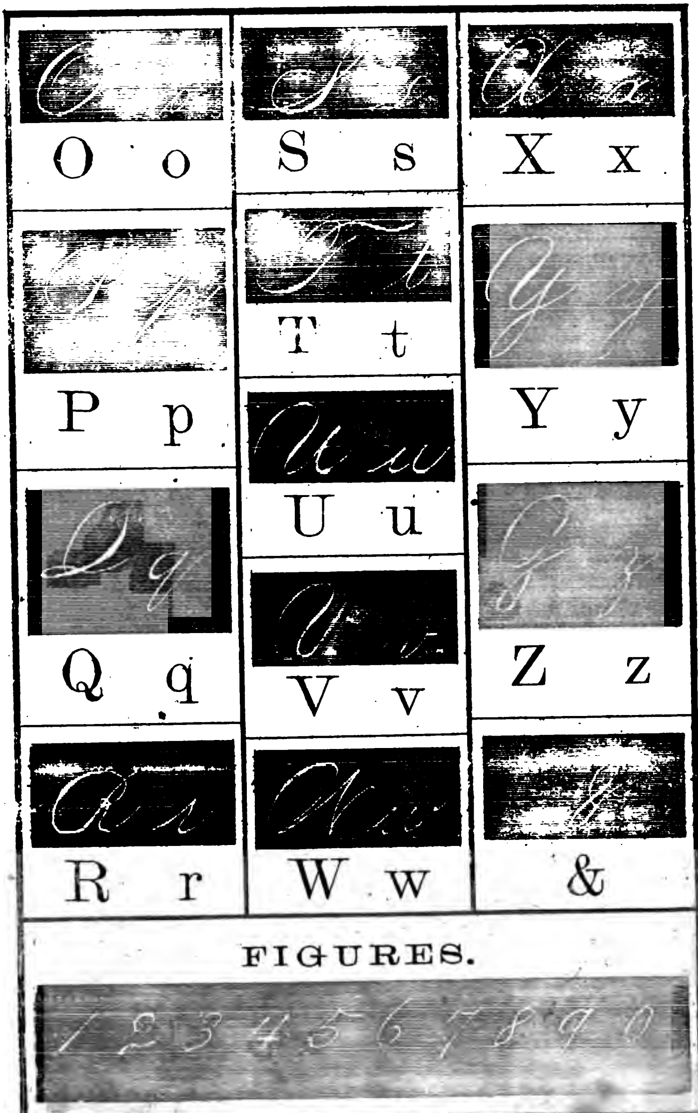
11th.—***That a book of this kind should be suited to the wants of graded and ungraded schools,*** there evidently being nothing in the one not readily adaptable to the other.

12th.—***That every book of this class should contain a collection of brief extracts from standard literature*** to be committed to memory.

13th.—***That this book is constructed on the above principles.***

ALPHABETS.

A a	F f	J j
B b	G g	K k
C c	H h	L l
D d	I i	M m
E e		N n


O o
S s
X x
P p
T t
Y y
U u
Q q
V v
Z z
R r
W w
&
FIGURES.
1 2 3 4 5 6 7 8 9 0

FIRST READER

PART I

LESSON I.



dog it is a dog

It is a dog.

SLATE EXERCISE.



NEW WORDS.

boy the and run see



See the boy and the dog.

The boy and the dog run.

SLATE EXERCISE.



LESSON III.

NEW WORDS.

rat big can get this



This is a big rat.

Can the dog get the rat?

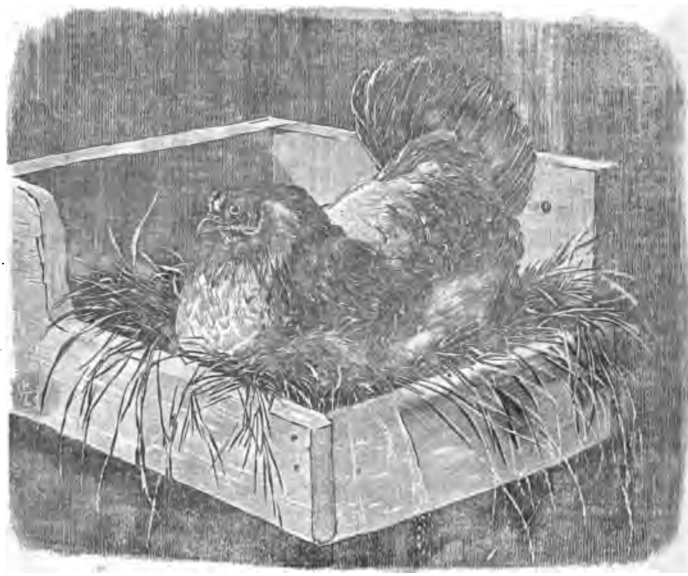
The dog can get the rat.

SLATE EXERCISE.



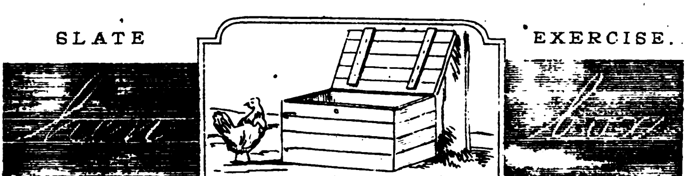
NEW WORDS.

hen nest box on in



See the hen and the nest.
The hen is on the nest.
The nest is in a box.

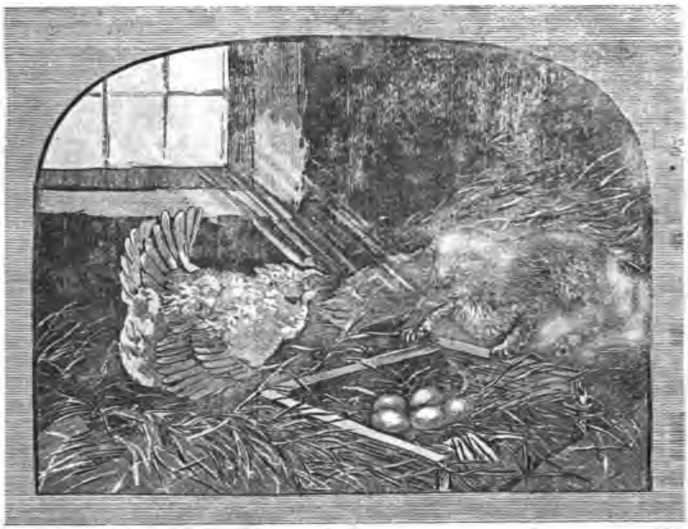
SLATE EXERCISE.



LESSON V.

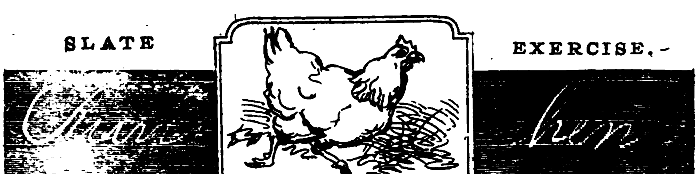
NEW WORDS.

cat egg will an at



The big cat is at the nest.
Will the cat get an egg?
See the hen run at the cat!
Run, hen, run!

SLATE EXERCISE.



READING REVIEW.*

I.

See the boy and the dog.
Is it a big dog?

II.

The dog can get the big rat.
Is this hen on the nest?

III.

Is the nest in a box?
The big cat is at the nest.

IV.

Will the cat get an egg?
The hen will run at the cat.

SPELLING REVIEW.

ĭt	ăt	bĭg	thē	sēe	răt
ĭs	ăn	dŏg	ănd	căn	hĕn
ĭn	ŏn	boy	rŭn	gĕt	bŏx
	căt	ĕgg	wĭll	thĭs	nĕst

* See p. 3, § 4.

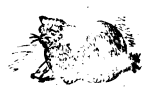
SLATE EXERCISE.



OBJECT EXERCISE.

See the  and the 

The  ran at the 

The  ran at the 

Can the  get the 

The  is in the 

The  is in the 

LESSON VIII.

NEW WORDS.

his fast yes not as them



This is a boy and his dog.
Can the boy and his dog run fast?
Yes. See them run.
The boy can not run as fast as the dog. Run, boy, run!

SLATE EXERCISE.

Run fast, dog!

LESSON IX.

NEW WORDS.

white

little

bird

eggs

you

are

do

I

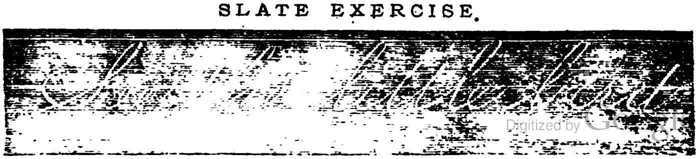


Do you see this little bird?

Yes, I see the little bird.

Do you see this little nest?
Yes, and I see the eggs in it.
The eggs in the nest are white.

SLATE EXERCISE.



NEW WORDS.

Ann	ran
play	girl
her	was
likes	



Do you see the little girl and her cat? See them play.

This little girl is Ann.

Ann likes her cat.

This cat was in a nest.

A hen ran at her.

SLATE EXERCISE.



NEW WORDS.

top has spin how he makes



The boy has a big top.
Spin! Spin! Spin!
See how he makes it spin!
Can you spin a top?
Yes, I can spin a top.
A boy likes a big top.

READING REVIEW.

I.

The boy and his dóg can run fast. Do you see them run? Can the dog run as fast as the boy? Yes, he can.

II.

I do not see the little bird. I see the eggs in the nest. Are the eggs white? Yes, the eggs are white.

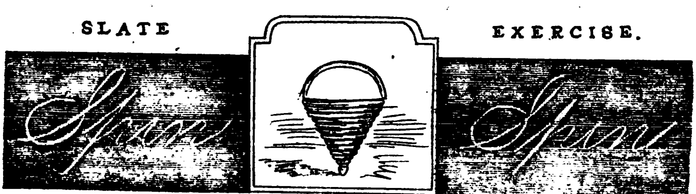
III.

Was the girl Ann? Yes. Her cat likes play. Was the cat at the nest? Yes, and the hen ran at her.

IV.

The boy has a top. See how fast he makes it spin! Can you spin a top? Yes, I can spin a top.

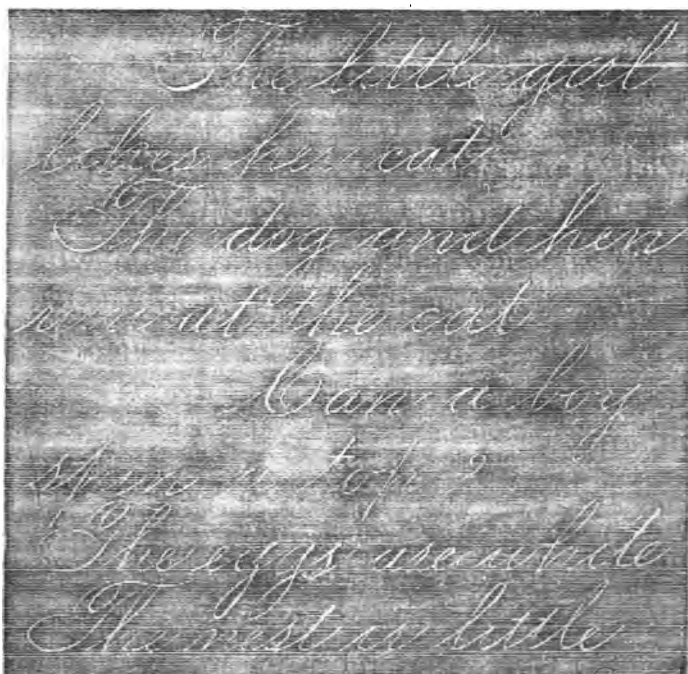
SLATE EXERCISE.



SPELLING REVIEW.

Ī	hăş	răn	thĕm
ăş	hĭş	ĕggş	fȧst
dọ	yĕs	bĩrd	whīte
hē	nŏt	gĩrl	plāy
yọu	äre	spĭn	līkes
wạş	Ăn	how	māke
(wŏz)	hẽr	tŏp	lĭt'tle

SLATE EXERCISE.



NEW WORDS.

tree birds floor cats rats one
two three four



One, one, one,
Little dog, run.



Two, two, two,
Cats see you.



Three, three, three,
Birds in a tree



Four, four,
four,
Rats on the
floor.

NEW WORDS.

good	to	hat	like
gave	doll	new	mam ma′



Ann has a new doll.
Her mamma′ gave it to her.
Ann likes the doll, and will get it a new hat.
Are you a good girl?
Do you like a doll?

NEW WORDS.

O may ride too my
me put take
with



Ann, will you take a ride with me?

O yes, I will. May I take my doll, too?

Yes, you may take the doll.

Ann will put on her hat, and take her doll to ride.

SLATE EXERCISE.



NEW WORDS.

we	five	ver'y	snow
that ✓	they ✓	those ✓	pret'ty ✓



How fast we ride! I like to ride, and my doll likes it, too.

Ann, do you see those five little birds on that tree?

O yes, I see them. Are they not very pretty birds?

Yes. They are snow-birds.

READING REVIEW.

I.

I see one dog and two cats. Do you see the three birds in the tree, and the four rats on the floor?

II.

Yes, and I see the new doll my good mamma' gave to Ann. I like the doll. It is a very pretty one. May I take it to ride?

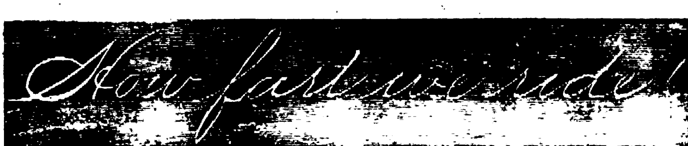
III.

O yes, and I will put on my hat and take a ride, too. Do you see me with my doll?

IV.

Do we not ride fast? See those five snow-birds in that tree. Are they not pretty birds?

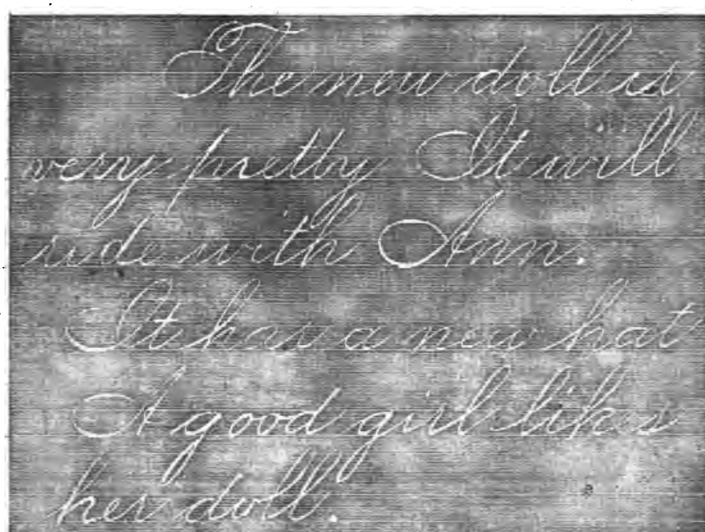
SLATE EXERCISE.



SPELLING REVIEW.

ō	one	fōur	gāve
to̤	(wŭn)	snōw	fīve
mē	two̤	dŏll	thōşe
mȳ	(to͞o)	līke	thăt
(mī)	new	tāke	they
wē	(nū)	rīde	vĕr′ȳ
to͞o	pu̇t	wĭth	bĭrdş
hăt	māy	flōor	pret′tȳ
trēe	răts	(flōr)	(prĭt′tȳ)
ēats	thrēe	go͝od	mȧm mä′

SLATE EXERCISE.



NEW WORDS.

go	off	did	bad
why	here	have	Rov′er



Here, Rover, here! That is my hat! Do not run off with it!

You are a bad dog to run off with my hat. I will not have you with me if you are not a good dog.

You bad dog! Why did you go off with my hat?

NEW WORDS.

kit'ty	saw	soft	catch
fur	its	she	small



This is my little kitty.

How soft and white its fur is!

Is it not pretty? The cat is on the box. She saw a big rat and ran to catch it.

The kitty was too small to catch the rat.

SLATE EXERCISE.

This is my kitty.

NEW WORDS.

up ho down boys mer'ry back
hill over



Ho, ho!
How we go!

Down the hill,
Over the snow.

Ho, ho! Back we go,
Up the hill, over the snow.

Down the hill and over the snow
We, merry boys, how fast we go!

SLATE EXERCISE.

How fast we go!

NEW WORDS.

if race girls out

look sled hurt now give



The boys and girls are out at play.

Look out, boy! Do not get hurt!

Will you give me a ride, little boy?

O yes, you may ride on my new sled.

Now, Rover, we will have a race.

Run fast, Rover! If you do not run fast, I will catch you!

READING REVIEW.

I.

Ann likes her small kitty. Its fur is soft and white. It saw the cat catch the big rat.

II.

Ann likes Rover, too. She saw Rover run off with the hat. Here, Rover, here! You are a bad dog! Why did you run off with the hat?

III.

Ho, ho! Look at the boys and girls. See them go down the hill, over the snow. Now they go back, up the hill.

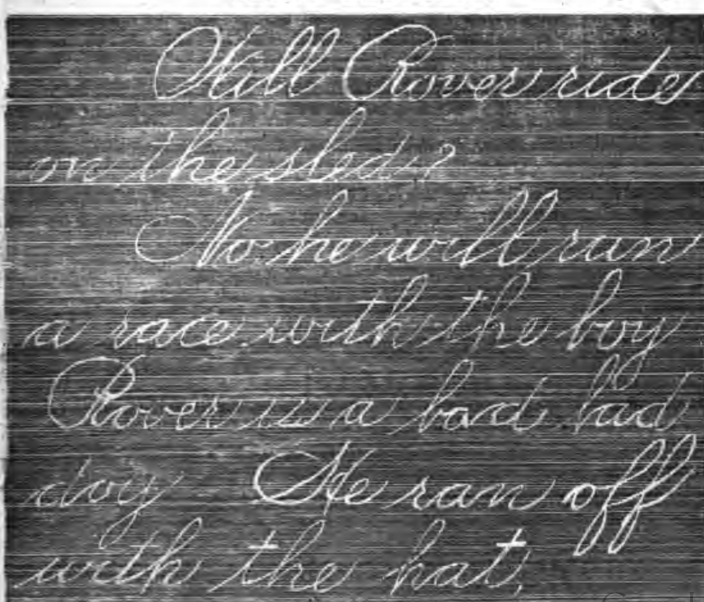
IV.

They are out at play. They will not get hurt. How merry they are! Ann, I will give you a ride on my sled. We will have a race with Rover and see how fast we can run.

SPELLING REVIEW.

ĭf	ĭts	băck	slĕd
hō	fûr	ō′ver	gĭrls̹
gō	shē	sŏft	hûrt
ŭp	out	boys̹	hăve
ŏff	now	lo͝ok	cătch
dĭd	whȳ	gĭve	sma̤ll
băd	hĭll	rāçe	kĭt′tȳ
sa̤w	down	(rās)	Rō′ver
hēre			mĕr′rȳ

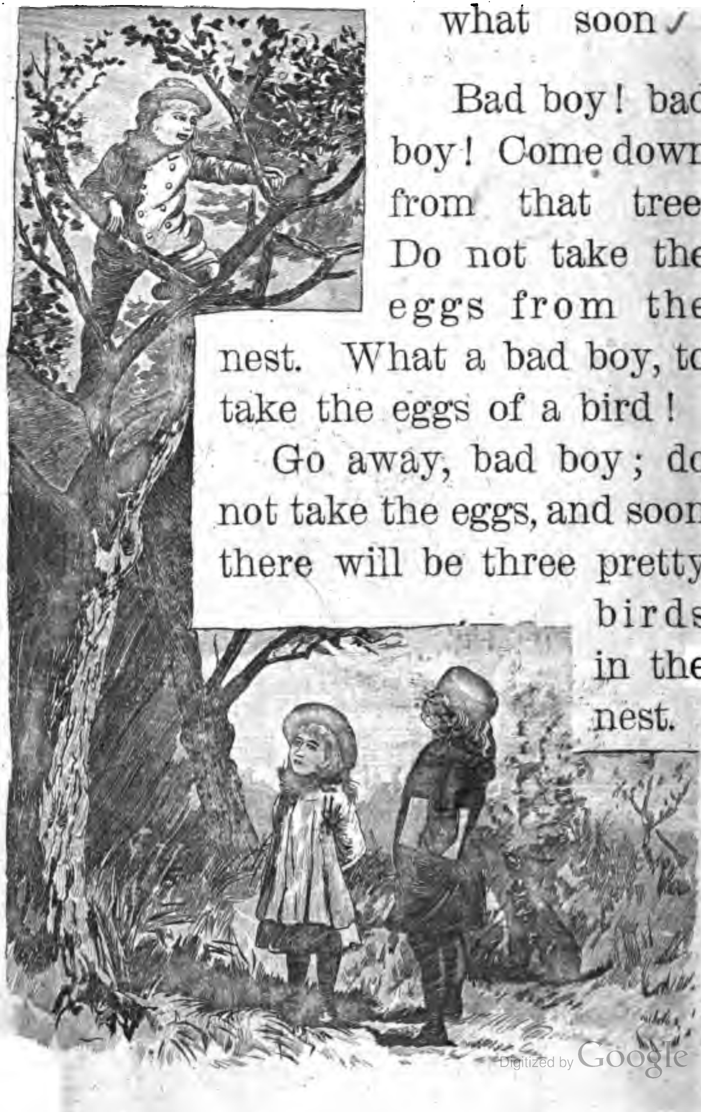
SLATE EXERCISE.



LESSON XXVI.

NEW WORDS.

from come be a way there of
what soon



Bad boy! bad boy! Come down from that tree. Do not take the eggs from the nest. What a bad boy, to take the eggs of a bird!

Go away, bad boy; do not take the eggs, and soon there will be three pretty birds in the nest.

NEW WORDS.

Roy drum march rub′-a-dub′



fun gun beat

Now, Roy, you beat the drum, and we will march. I have my new hat and gun. Now go on. Rub-a-dub, rub-a-dub! Here we go! March, march, march! Do you like to march, Roy?

Yes. What fun it is to beat a drum and march with a gun!

NEW WORDS

Ned	no	us	let
hand	ap′ple	your	some



Here, Ned, catch this apple in your hand.

No, I will catch it in my hat.

Now I have it. What a big apple it is!

Let us take some to mamma′.

O yes, she likes them. I will get her some.

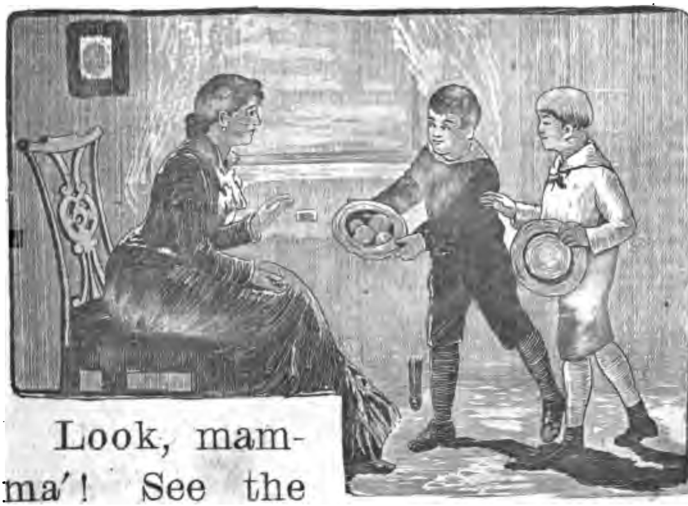
We will take them to her in my hat.

O here is a very big apple. We will give her this one, too.

LESSON XXIX.

NEW WORDS.

ap′ples	ma′ny	more	glad
where	near	pond	am



Look, mamma′! See the big apples we have!

O where did you get them?

From the big apple-tree, near the pond. Do you like apples, mamma′?

O yes. I am glad to get them. How many have you?

Five, and there are more on the tree. May we give some to Ann?

Yes. She likes apples, too.

READING REVIEW.

Boy, come down from that tree! Come away, and soon there will be little birds in the nest.

What a bad boy, to take the eggs of a bird!

Did you see the boys with the drum and gun, Ned?

Yes. I saw Roy beat his drum, rub-a-dub, rub-a-dub! I am glad the boys have a drum. It is fun to march, march, march!

Will you give me the apple you have in your hand, Ned?

No. I will give this one to mamma'. I have some more apples in my hat, and will give you one.

Let us see how many you have. One, two, three, four, five. Where did you get them, Ned?

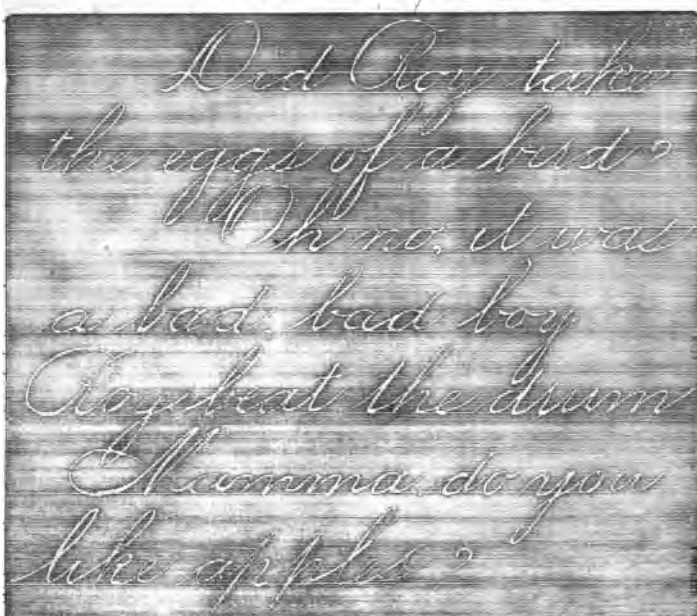
From the big apple-tree, down near the pond.

SPELLING REVIEW.

ŭs	ḡŭn	so͞on	hănd
bē	ḡlăd	your	thêre
nō	bēat	frŏm	sȯme
lĕt	Roy	what	(sŭm)
ăm	Nĕd	cȯme	drŭm
fŭn	nēar	(kŭm)	ăp′ple
of	pŏnd	ma′ny̆	whêre
(ŏv)	mōre	(mĕn′y̆)	ăp′ples

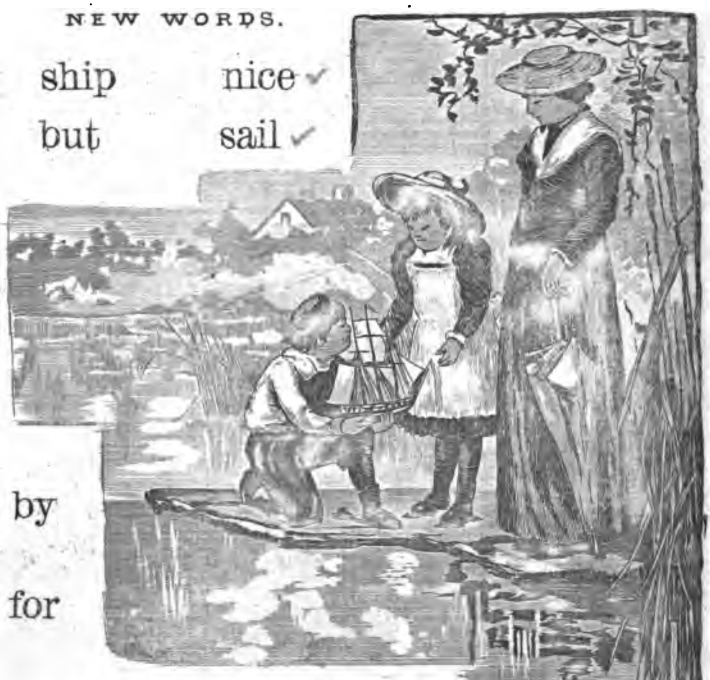
ȧ wāy′ märch rŭb′-ȧ-dŭb′

SLATE EXERCISE.



NEW WORDS.

ship nice
but sail
by
for



Here we are by the pond. Ned, your ship is a very nice one. May I take it?

Yes, you may; but do not hurt it.

Will it sail fast, Ned?

Yes, it will sail very fast.

Mamma', may I have a ship, too?

Yes, if you are a good girl, I will get a nice one for you.

LESSON XXXIII.

NEW WORDS.

man	old
toys	left
book	ask
came	know
dish'es	fun'ny



O Roy, do look here! What pretty toys!

Where did they come from?

Here is a drum, a ship, and a top for you, and a doll, a book, and some little dishes for me.

Did mamma give them to us, Roy?

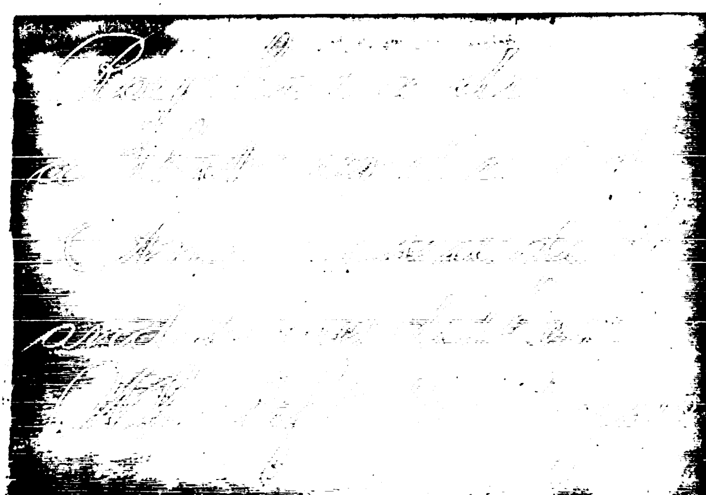
O no, a funny old man came and left them for us.

What old man was it, Roy?

I do not know what old man it was, but we will go and ask mamma′.

Little girls and boys, do you know who left the toys for Roy and Ann?

SLATE EXERCISE.



NEW WORDS.

Ma′ry	in′to	hold	made
chicks	well	hay	un′der



Look, Ned, here is a nest! It is made in this hay, and the old hen is in it.

Put your hand into the nest, Mary.

O no, the hen will not let me!

But, Mary, I will hold her.

Well, Ned, if you can hold her, I will put my hand into the nest.

O Ned, there are some little chicks under the hen!

Are there?

Do take her off from the nest and let us see them.

SLATE EXERCISE.



LESSON XXXV.

NEW WORDS.

care dear feed six
food hide wings wa'ter chick

Now, Ned, the hen is off the nest, and we can see the chicks. There are six of them.

O the dear little chicks! How pretty they are!

We will feed them, Mary.

Yes, I will run and get some food and give them some water.



Here, chick, chick, chick! Here is some water for you.

Will the old hen take care of them, Ned?

O yes. She will hide them under her wings.

READING REVIEW.

See, mamma'! What a nice ship Ned has!

Yes, it is a very nice ship. You and Ned may go down by the pond and sail it, but do not get into the water.

Come, Ned, let us go. Did you see Roy?

Yes, and I saw the pretty toys the funny old man left for Mary.

What old man, Ned?

I do not know, but he came and left a ship, drum, book, and some little dishes.

O how good! Look, here is Mary. I will ask her to let me see them.

Now let us go and see the nest the hen made in the hay.

Well, come on. Mary will go, too.

Here is the hen, Ned. Let us

see if there are some little chicks under her.

Ned, you hold the hen, and Mary will put her hand into the nest.

Is there a chick under her, Mary?

O yes. Take the hen off the nest.

Well! well! Do look at the dear little chicks. One, two, three, four, five, six of them.

Run, Ned, get some food, and we will feed them.

Will the hen take care of them?

Yes, she will hide them under her wings.

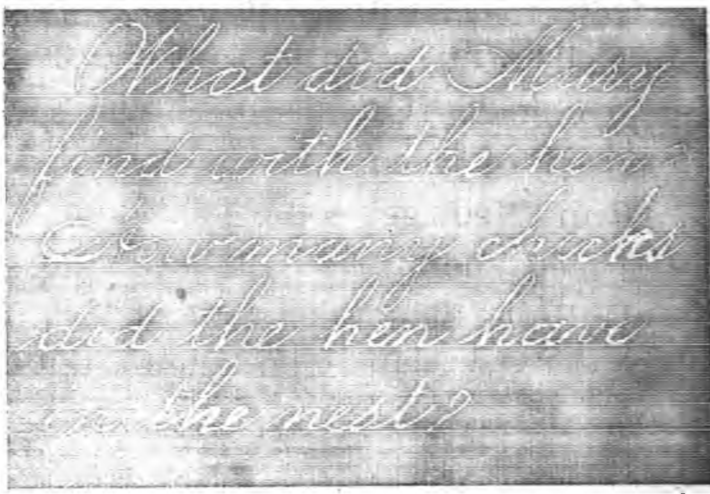
LESSON XXXVII.

SPELLING REVIEW.

bȳ	shĭp	bŏŏk	wĭngs̩
bŭt	sāil	cāme	Mā′rȳ̆
ōld	wĕll	ĭn′to̤	dĭsh′ĕs̩
măn	nīçe	dēar	ŭn′dẽr
ask	lĕft	hīde	wa̤′tẽr

hāy	hōld	māde	fŭn'ny
sĭx	fo͞od	chĭck	câre
fôr	fēed	chĭcks	(kĕr)
toys			knōw

SLATE EXERCISE.



LESSON XXXVIII.

NEW WORDS.

Fī'do	full	each	seem
oth'er	think	say	pup'pies

Here are my three little puppies. Are they not pretty?

Old Fido has a rat. See how the puppies look at it.

They think it will hurt them if they go too near it.



They seem to say, "Take it away, mamma', we do not like it."

The puppies are full of fun. I like to see them play with each other.

Will you have one of my puppies?

NEW WORDS.

red side steer fear

See my sled.
It is red.



Will you ride
By my side?

Can you steer?
Do not fear.

How we go
On the
snow!

NEW WORDS.

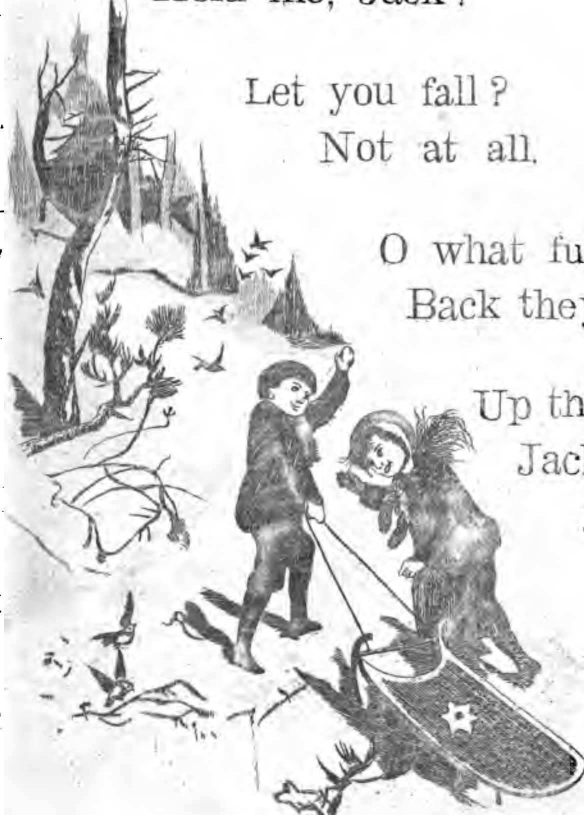
Jack Jill clear track all fall

Clear the track!
Hold me, Jack!

Let you fall?
Not at all.

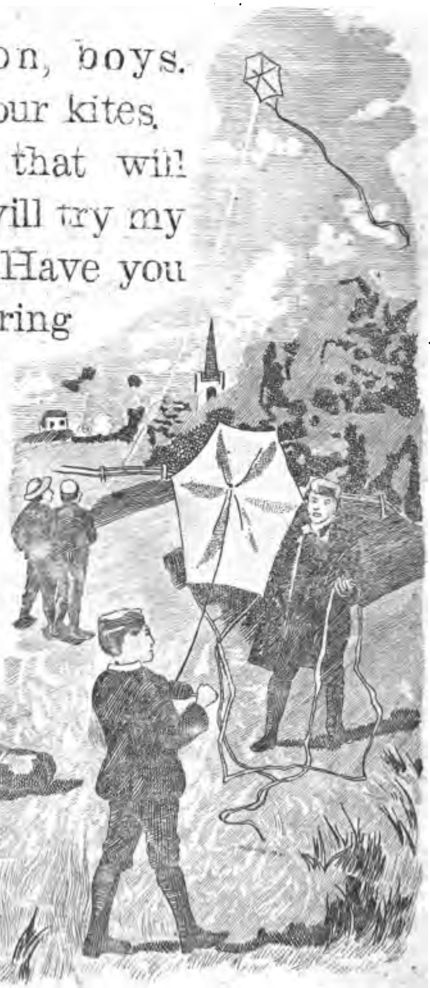
O what fun!
Back they run,

Up the hill,
Jack and
Jill.



NEW WORDS

start string strong hur ra'
fly try high kite kites



Come on, boys. Let us fly our kites.

Hurra! that will be fun. I will try my new kite. Have you a strong string with your new kite, Ned?

Yes, it is very strong.

Roy has a kite. How high it is!

Yes, Ned, but my kite will fly as high as his. Now you hold it, and I will run to give it a start.

LESSON XLI.

NEW WORDS.

held

him ~~held~~ warm make cold

does nose

eyes froze



Roy, did you make that snow man?

Yes. Does he not look funny?

He is a funny man, Roy. What a big nose he has, and big eyes, too!

Will he not fall down?

No, I put some water on him, The water froze and that held the snow.

Are you not very cold, Roy?

Yes; come, let us have a good run, and that will make us warm.

LESSON XLII.

READING REVIEW.

Hurra, boys! Clear the track! Here come Jack and Jill on a red sled Look, Roy! See Jack steer the sled. down the hill. Jill is by his side.

Does Jill fear the fast ride?

No, Ned, not at all. Jack will not let her fall. Roy, did you say you made that snow man?

Yes, I made him.

What a funny nose he has! What big eyes! Will he fall down, Roy?

No, he will not fall. I put some water on him. The water froze and that held the snow.

Let me make one, Roy.

O no, it is too cold. Let us go in and get warm.

Well, we will start now. Come in and see my little puppies. Here they are, and here is Fido, too. Do you think they are pretty?

Yes, I do. See them play with each other. They seem to be full of fun. Is this your kite, Roy?

Yes, I have two kites. See what a strong string this one has.

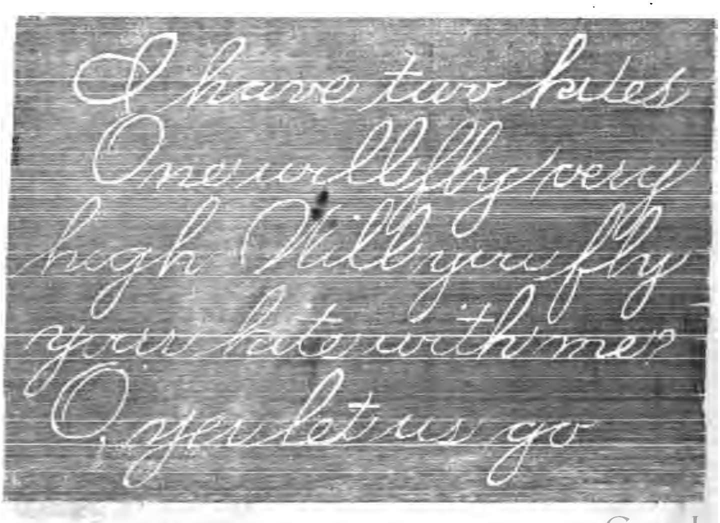
Do you like to fly kites?

Yes, and pretty soon I will try my new one. It will fly very high.

SPELLING REVIEW.

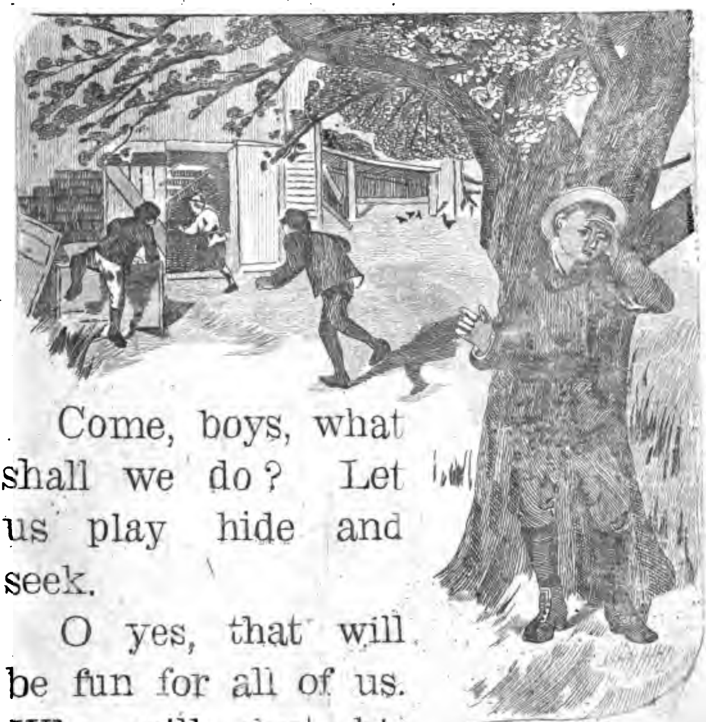
flȳ	hĕld	trăck	frōze
trȳ	cōld	sīde	strĭng
sāy	eȳeṣ	Jĭll	kītes
rĕd	(īz)	Jăck	stärt
ạll	hīgh	stēer	strŏng
hĭm	(hī)	fạll	sēem
dȯeṣ	kīte	clēar	ȯth′er
(dŭz)	fụll	Fī′dō	(ŭth′er)
nōṣe	ēach	wạrm	thĭnk
māke	fēar	pŭp′pĭeṣ	hụr rä′

SLATE EXERCISE.



NEW WORDS.

seek then stand said
shut shall hid while who



Come, boys, what shall we do? Let us play hide and seek.

O yes, that will be fun for all of us. Who will shut his eyes? Ned, will you?

Yes, I will shut my eyes while you all go and hide.

Well, Ned, you stand by that tree.

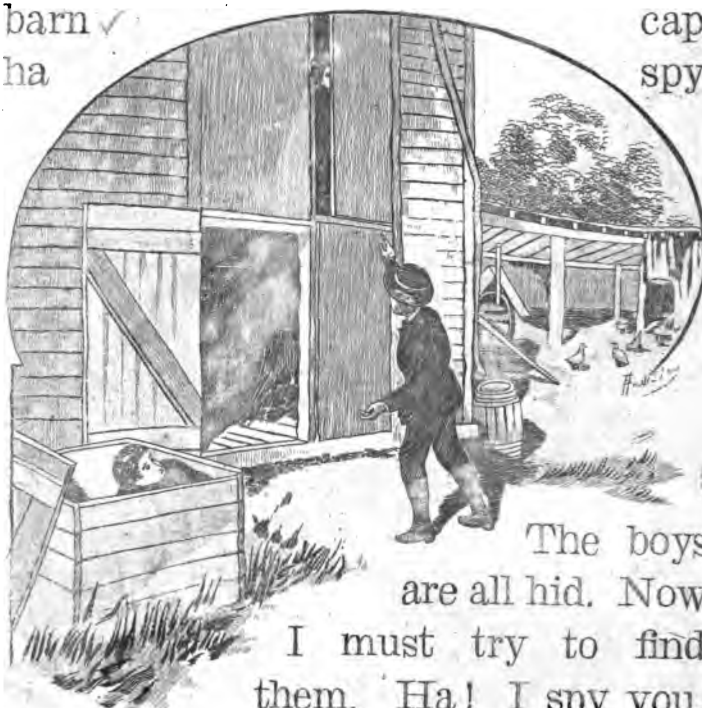
Then Ned shut his eyes and the

boys ran off to hide. Pretty soon Ned said, "Boys, are you all hid? Yes? Well, here I go. One, two, three, look out for me."

LESSON XLV.

NEW WORDS.

Frank Fred must black find
barn cap
ha spy



The boys are all hid. Now I must try to find them. Ha! I spy you, Fred. You are in that box.

I spy you, Roy You are under the hay

I can not find Frank.

O there he is! I spy you, Frank.

Come out of that barn. I see your black cap.

Fred, you must shut your eyes now, and stand by the tree while we hide.

I will, boys. You go and hide.

LESSON XLVI

NEW WORDS.

so	bath	sick	please
tub	wrap	shawl	sis'ter

Now, Ned, please do not put my kitty into the bath tub.

Yes, sister, I must give her a bath.

Here is the bath tub with some nice, warm water.

But, Ned, kitty will get sick if you put her into the water. She will take cold.



No, I will wrap her well in the big shawl, and then she can not take cold.

So Ned gave kitty a bath, and then put her into the nice, warm shawl.

NEW WORDS.

pass po'ny whip keep
fast'er use going than yours



Hold on, Frank, you are going too fast. I can not keep up with you.

Use your whip, Fred, and make your pony go faster. Come up to me and we will have a race.

Well, here we go. Hurra, hurra! Go on, pony, as fast as you can, and we will catch Frank.

We are going faster now, Frank, and will pass you in the race.

No, Fred, you can not pass me, for my pony can run faster than yours.

Well, we will see if he can.

LESSON XLVIII.

READING REVIEW.

Who said play hide and seek?

I did, Frank.

Well, shut your eyes, Ned, while we go and hide.

Shall I stand by this tree, boys?

Yes, we will hide, and then you must try to find us.

Well, go and hide.

One, two, three, four, five, six—look out for me, boys.

Here I come. Ha! I see your black cap, Frank. Come out of that barn.

I spy you, Roy. You are hid

under the hay, and there is Fred in the box.

Now, Frank, you shut your eyes.

No, Fred, there is my pony, and I am going to take a ride.

Well, I will get my pony and ride, too. Shall we have a race?

Yes, but my pony can run faster than yours.

If I use my whip I can keep up with you, and I may pass you.

But there is my sister. I must go and see her. What is it, sister?

Please put this shawl over me, Fred. Wrap me up well, for it is pretty cold.

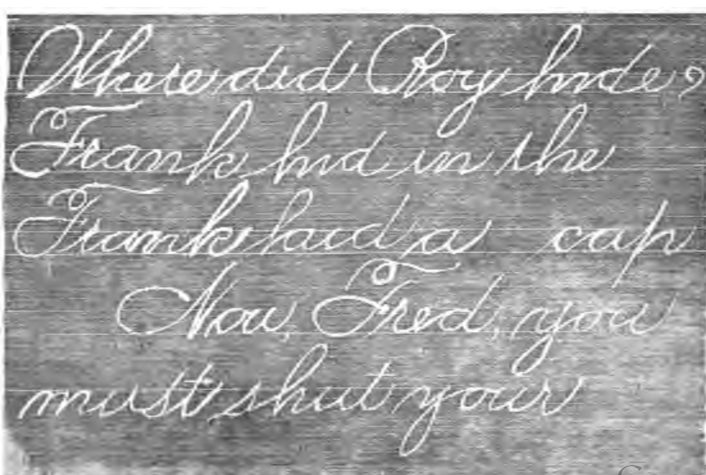
So kitty did not get sick, did she, sister?

O no, kitty is well, but she does not like the bath tub, Fred.

SPELLING REVIEW.

sō	sĭck	bärn	yours
hä	fīnd	kēep	pō'nȳ
hĭd	pȧss	shăll	whīle
ūse	who	Frĕd	shawl
tŭb	sēek	whĭp	sĭs'ter
spȳ	thĕn	wrăp	plēase
căp	shŭt	mŭst	gō'ĭng
said	thăn	stănd	fȧst'er
(sĕd)	bäth	blăck	Frănk

SLATE EXERCISE.



NEW WORDS.

bear	legs	paws	a fraid'
stick	hind	holds	stands



O Frank, look at that big dog!

It is not a dog, Fred. It is a black bear.

Are you not afraid of him, Frank?

No, he will not hurt us. Do you not see the man feed him from his hand? What a funny bear!

See, Frank, how he stands up on his hind legs and holds the stick in his paws! Is he strong, Frank?

Yes, he is very strong, and his fur coat is warm.

Where did the man get him, Frank?

I do not know. We will go and ask him.

LESSON LI.

NEW WORDS.

were	things	caught	hunt'ing	
sir	dance	fell	dogs	cut

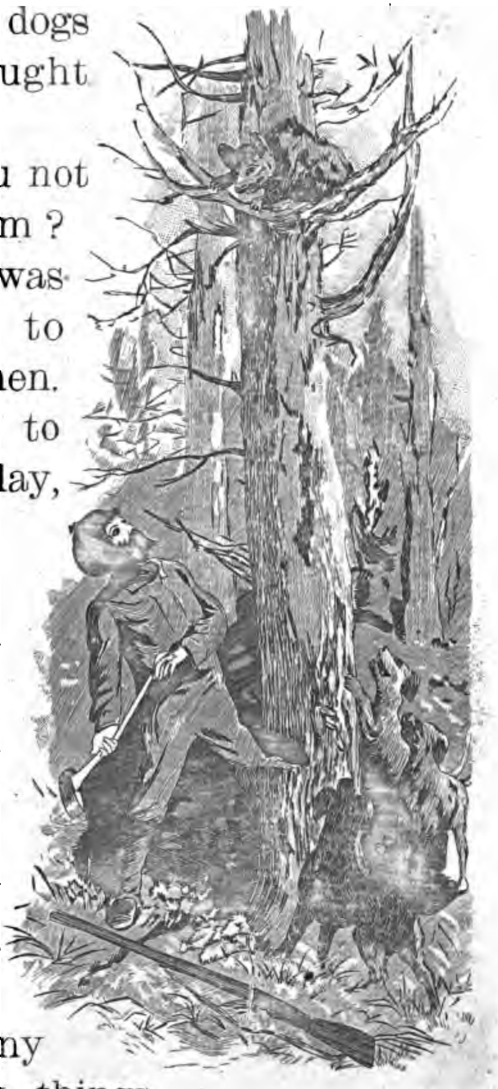
How do you do, sir?

How do you do, boys?

You have a nice bear there, sir. We like to see him play. Where did you get him?

I was hunting with my dogs, and saw a little bear up in a tree.

I cut the tree down, and as soon



as it fell, the dogs and I caught him.

Were you not afraid of him?

O no, he was too small to hurt me, then.

You like to see him play, do you?

Yes, sir. What can he do?

He can hold a stick in his paws, dance very well on his hind legs, and do many other funny things.

NEW WORDS.

fro	long	mous'ie	run'ning
a go'	silk	al'ways	com'ing
	time	glow	spied



1

I have a little kitty,
  Her fur is white as snow.
In the barn she likes to play,
  Running to and fro.

2.

In the barn a little mousie,
  A long time ago,
Saw my little kitty coming,
  Running to and fro.

3.

Two black eyes has little kitty,
  Eyes that always glow,
And she spied the little mousie,
  Running to and fro.

4.

Four soft paws has little kitty,
  Soft as silk, I know,
And they caught the little mousie,
  Running to and fro.

SLATE EXERCISE.



READING REVIEW.

Mamma, did you see the kitty catch the little mousie in the barn?

Yes, kitty spied the mousie running to and fro.

I saw her pretty, black eyes glow, and soon she caught the mousie in her paws.

What a pretty kitty she is! Her fur is like silk.

But look, mamma! There is the man coming with his bear. May I go out to see him?

Yes, Fred, but Frank must go with you.

How well the bear stands up on his hind legs!

Yes, and see how he holds the stick in his paws.

O see him dance! What funny things he does!

Where did the man get him, Frank? Did you ask him?

Yes, and he said that one time, a long while ago, he and his dogs were out hunting, and saw the bear up in a tree.

The bear was small then, so he was not afraid of him.

He cut the tree down, and as soon as it fell, the dogs caught the bear.

Did they hurt him, Frank?

No, the man did not let them hurt him.

See, Frank, the man is coming here.

How do you do, boys?

How do you do, sir?

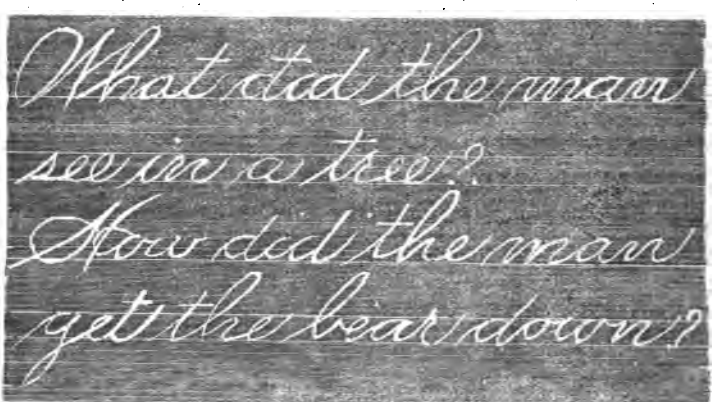
We like to see your bear play. We think he likes you.

O yes, he likes me, for I always take good care of him.

SPELLING REVIEW.

frō	glōw	hīnd	ca̤ught
ȧ gō'	tīme	wẽre	ȧ frāid'
sĩr	lŏng	spīed	a̤l'wāys
cut	sĭlk	hōlds	mous'ĭe
lĕgs	bêar	dȧnçe	cȯm'ĭng
dŏgs	pa̤ws	thĭngs	rŭn'nĭng
fĕll	stĭck	stănds	hŭnt'ĭng

SLATE EXERCISE.



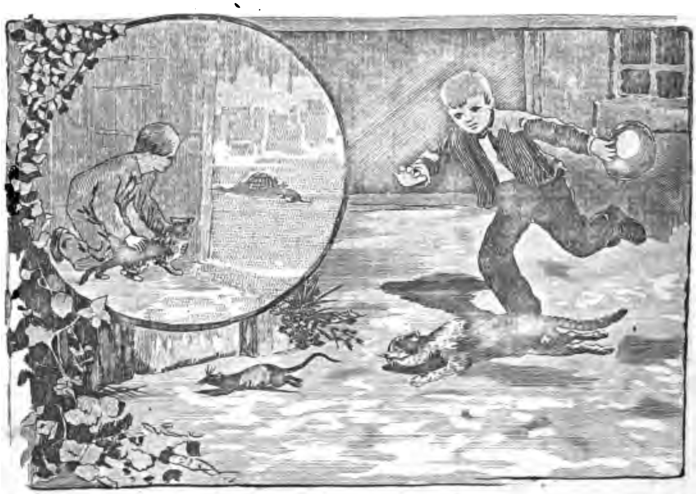
FIRST READER
PART II

SHORT STORIES.

LESSON I.

NEW WORDS.

Jŏhn	sĕt	jŭst	wĕnt
Dĭck	hōle	trăp	quĭck



VOWEL EXERCISE.

ă	ăn	ănd	hănd	stănd
ăt	răt	căt	cătch	hăt

John and his cat Dick do not like rats. They catch all they can.

One time, John set a trap to catch some, and then went away and hid with Dick.

Pretty soon a big rat came out of its hole and went to the trap.

Dick saw the rat. and made a start to get away from John. But John said, "Hold on, Dick, let us see if it will go into the trap."

But the rat did not go in, and as it was going to run away, John let Dick go and said, "Catch it, Dick. Run quick, quick!" and they ran very fast to catch the rat.

But the rat was too quick for them. It went into its hole just as Dick was very near it.

SLATE EXERCISE.



NEW WORDS.

pĕts	sĕnd	lo͝oks	cāge	yĕt
sĕnt	crĕst	whĕn	tāme	sĭng

VOWEL EXERCISE.

ĕ	ĕnd	sĕnd	sĕnt	nĕst
lĕt	sĕt	gĕt	yĕt	rĕd



Mary, where did you get your pretty redbirds?

Fred sent them to me.

Did he send the cage, too?

No, mamma gave me the cage.

What nice pets the birds will be! Are they tame, Mary?

Not yet, but I think they soon will be. They let me set food near them now.

When they are tame, you can let them out of the cage.

What a funny cap one of them has!

It looks like a cap, Mary, but it is not. It is a crest.

Many redbirds have no crest, and I am glad that one of your birds has one.

Will these birds sing well?

They sing very little. Redbirds are pretty, but they do not sing so well as some other birds.

SLATE EXERCISE.



NEW WORDS.

dĭp fĭsh trout brŏŏk

nĕt lĭve dĭsh wĭsh could

VOWEL EXERCISE.

I ĭn ĭn'to ĭs hĭs

ĭsh dĭsh fĭsh wĭsh



Look, mamma'! See what a pretty fish! It is a little trout.

Where did you get it, John?

Frank caught it in the brook.

I went to dip a dish into the brook to get some water, and saw this little fish.

Then I said, "O Frank, look, look quick! See the little fish!"

Frank saw it, and ran to get his fish net. He put the net into the water, and caught the fish, and I put it into this dish.

Well, what will you do with it?

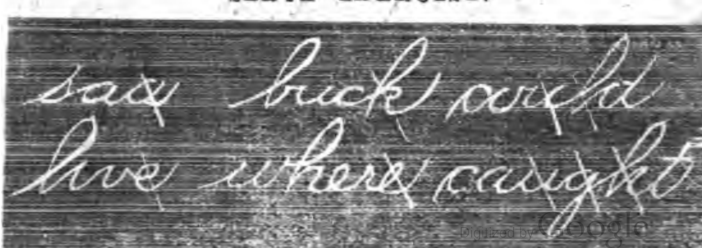
I will keep it, mamma.

But, my boy, it will not live in that dish. Put it back into the brook.

I wish I could keep it. It is so pretty! May I put it into the pond?

No, John. You must put it into the brook. A trout will not live in warm water.

SLATE EXERCISE.



NEW WORDS.

gŏt jŏl′lȳ rŏmp brĕad

fŏx ēat fŏnd ȧft′er mēat

VOWEL EXERCISE.

ŏ ŏx bŏx fŏx dŏg nŏt tŏp



John, where did you get your fox?

I caught him in a trap, when he was small.

Is he tame now?

O yes, and he is very fond of me. We romp, and play, and have a jolly time with each other.

What do you give him to eat?

I give him meat and bread.

Can a fox run fast, John?

Yes. My fox can run very fast.

A little while ago, Frank was here with his dog Rover. The fox was afraid of Rover, and ran away.

When Rover saw the fox start, he ran after him. O how they did go! They ran and ran, up hill, and down hill, but the fox ran faster than Rover, and got away.



How did you get him back?

O when Rover went away, he soon came back to me. I do not let dogs run after him now.

SLATE EXERCISE.



LESSON V.

NEW WORDS.

Jāne	jŭmp	mŭch
cŭp	rōpe	lŭnch
	tā′ble	châir
	mĭlk	bŭt′ter



VOWEL EXERCISE.

ŭ	ŭp	cŭp	pŭp	gŭn	fŭn
ŭt	bŭt	cŭt	shŭt	tŭb	rŭb

O Jane, I am glad you have your doll with you! How pretty it is!

Yes, Mary, I think it is a pretty doll. I like it very much.

You are just in time for lunch. We will have it here on my little table.

O that will be jolly fun, Mary. I will set the table, and put on your little dishes.

Yes, Jane, you set the table, and I will run and ask mamma for some bread and butter and cold meat.

Get a cup of milk, too, Mary.

Yes, here they are--bread, butter, cold meat, and a cup of nice milk.

Well, here is a chair for you, one for me, and one for my doll.

What shall we do after lunch?

We will jump rope, Mary. I have a nice new rope.

O so have I! Mamma just gave me one.

But, Mary, we must not jump rope too much. It is not good for us.

Well, we will jump but a little while, and then I must go home.

SLATE EXERCISE.



LESSON VI.

NEW WORDS.

day	lāke	stāy	hōme
wāy	lāte	swĭm	splăsh
mouth			răb′bĭt

VOWEL EXERCISE.

ā	day	sāy	māy	hāy
tāke	māke	mākes	tāme	cāme

One day Ann and Frank went to the lake with Rover.

Rover can swim well, so Frank made him go into the water after a stick.

"Jump, Rover! Jump in and get the stick," said Frank; and into the water he went with a big splash.



Pretty soon he came out with the stick in his mouth.

He did not like the fun so well as Frank, for the water was a little cold.

They had a fine time for a while with Rover, and then set out for

home, as it was late in the day, and they could not stay long.

On the way home, Rover saw a rabbit, and away he went after it, as fast as he could go.

Ann and Frank ran, too, but could not keep up with Rover and the rabbit.

When they got home, Rover was there, and Frank said—

"Where is the rabbit, Rover?"

Rover gave Frank a funny look and went away.

"O I know," said Frank, "the rabbit ran so fast you could not catch it."

SLATE EXERCISE.



NEW WORDS.

sēa	ēa'gle
bēak	bēach
lärge	would
want	lär'ger



VOWEL RXERCISE.

ē	mē	wē	bē	hē	shē
ēat	bēat	mēat	sēe	sēek	seem

Look, sister! See that eagle!

Yes, Frank, I see two eagles. What large wings they have!

Yes, they fly over the beach to find fish.

Do they eat fish, Frank?

Yes, they are very fond of fish. The eagle is a large and strong

bird. Mamma saw one take up a rabbit and fly off with it.

I wish we could catch one, Frank. How funny it would look in a cage!

Yes, sister, but you would have to get a much larger cage than the one your redbirds have.

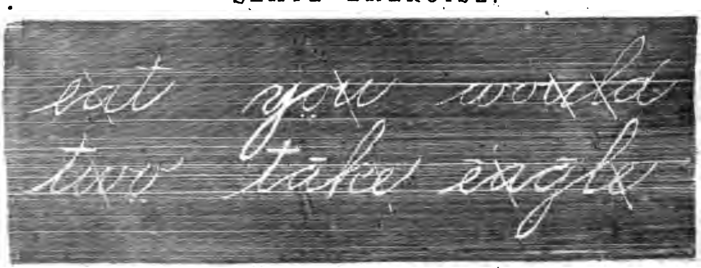
O I should be afraid to have one. If it got out of the cage, it would fly away with me.

No, it could not do that, but it could hurt you with its strong beak.

What is its beak, Frank?

The beak is its mouth. All birds have a beak, but not many have one so strong as that of the eagle.

SLATE EXERCISE.



NEW WORDS.

īçe	fär
kīnd	fīre
tīred	skāte
drīve	mīles
	sĕv'en



VOWEL EXERCISE.

ī īçe nīçe fīnd kīnd rīde sīde

You are very kind, Mary, to have a nice fire for me. I am cold after my long drive.

Yes, Fred, you look cold and tired, but you will soon get warm by this fire. How far did you drive?

Seven miles, and the snow and ice made it a cold ride.

Can we skate on the lake now, Fred?

Yes, the ice is strong. We can have a good skate. Do you want to go and try it?

O yes, Fred. I like to skate. Will you go with me?

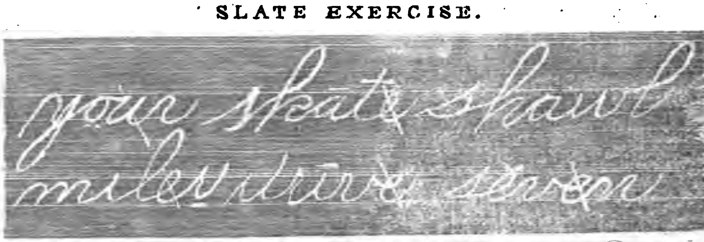
Yes, as soon as I get warm. But John and Ann are coming over to see us.

Well, Fred, we will ask them to go with us. Ann likes to skate.

O yes, if they go, we shall have a merry time.

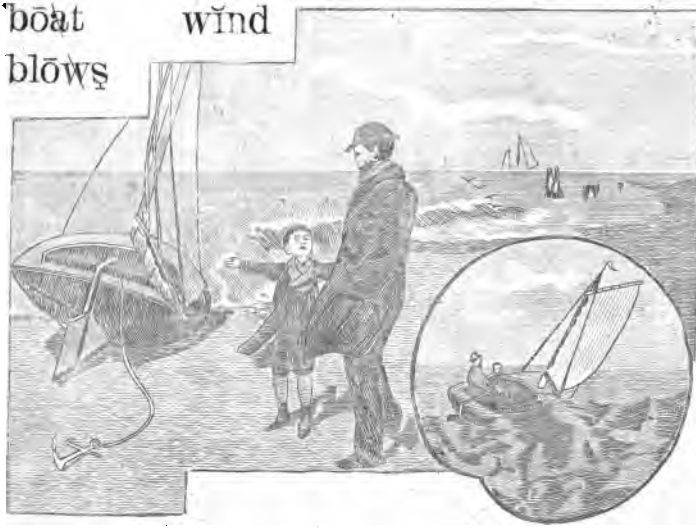
What fun it will be, Fred! I will run now and find my hat. We will go as soon as they come.

SLATE EXERCISE.



NEW WORDS.

rōll	tĕll	wāveş	dăshed
cōat	pȧ pä′	căp′tain	lĕarned
bōat	wĭnd		
blōwş			



VOWEL EXERCISE.

ō ōld cōld hōld nō snōw
sō gō knōw

Papa′, I want to sail in the new boat. Will you take me out?

It is pretty cold, Frank. See how the wind blows, and how the waves roll on the beach.

I know it is cold, papa′, but I have on a warm coat.

Well, come on. I will hold the boat while you get in.

So Frank and his papa′ got into the boat and put up the sail.

The waves were very high, but Frank was not afraid. The boat was strong, and his papa′ could sail it well.

The waves dashed over the side of the boat, but the more they dashed, the more fun it was for Frank.

When Frank got to be a man, he was so fond of the water that he went to sea in a large ship.

He learned how to sail the ship, and after a while, he was made captain of it.

He is an old man now, and likes to tell little boys and girls all he

learned and saw while he was cap tain of a ship.

SLATE EXERCISE.



LESSON X.

NEW WORDS.

tūne	ūşed	mū′şic	school
flūte	mīne	plāyed	a gain′ (gĕn′)

VOWEL EXERCISE.

ū ūşe ūşed ūş′ing

One day, when Frank and John were going to school, they saw an old man with a flute.

"Will you please play a tune for us, sir?" said Frank.

"Yes, boys, I will play for you Are you fond of music?"

"Yes, sir, we like music. You used to play your flute when I went with mamma' to see you."

"O you are the little boy who had your flute with you, are you?"



"Yes, sir, and I have learned to play a little on it.

"Well, I am glad to see you again my boy.

"I will play you a tune. and then you must play for me."

"But my flute is at home, sir."

"O well, you can use mine. It is a good one."

The old man played a tune for the boys, and then gave the flute to Frank to play.

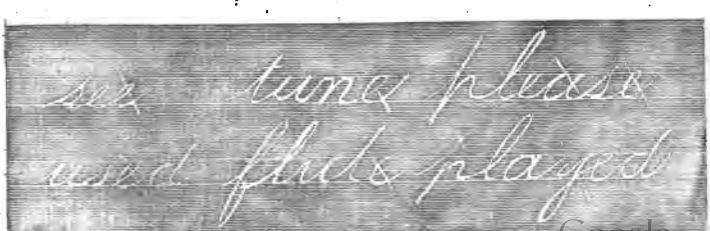
Frank played a tune, and did it very well.

"How well you play!" said the old man.

"You are very kind to say that, but I wish I could play as well as you do," said Frank.

"O you will soon do that. All you will have to do is to try."

SLATE EXERCISE.



PEARLS IN VERSE.*

Be the matter what it may,
Always speak the truth.
If at work, or if at play,
Always speak the truth.

Do your best, your very best,
And do it every day.
Little boys and little girls,
That is the wisest way.

Little children, love each other,
Never give another pain,
If your brother speak in anger,
Answer not in wrath again.

Early to bed and early to rise,
Make men healthy, wealthy, and wise.

---

* It is intended that these selections shall be memorized by pupils, but as they do not form any part of the reading lessons, the words not heretofore used are not regarded as "new words."

Suppose your task, my little man,
Is very hard to get,
Will it make it any easier
For you to sit and fret?

Then wouldn't it be wiser
Than waiting like a dunce,
To go to work in earnest
And learn the thing at once?

Speak the truth, and speak it ever,
Cost it what it will;
He who hides the wrong he did,
Does the wrong thing still.

To do to others as I would
That they should do to me,
Will make me honest, kind, and good,
As children ought to be.

When mother says, "Do this," or "that,"
Don't say, "What for?" and "Why?"
But let her hear your gentle voice
Say, "Mother dear, I'll try,"

PHONIC CHART.

VOWELS

ā	as	in	lāke	a̤	as	in	wha̤t	ŏ	as	in	bŏx
ă	"	"	ăt	ē	"	"	hē	ū	"	"	ūşe
ä	"	"	fär	ĕ	"	"	lĕt	ŭ	"	"	ŭp
a̤	"	"	a̤ll	ī	"	"	īçe	û	"	"	fûr
â	"	"	câre	ĭ	"	"	ĭn	ōō	"	"	tōō
ȧ	"	"	ȧsk	ō	"	"	sō	ŏŏ	"	"	lŏŏk

CONSONANTS.

b	as	in	băd	m	as	in	mē	w	as	in	wē
d	"	"	do̤	n	"	"	nō	y	"	"	yĕs
f	"	"	fŏx	p	"	"	pu̦t	z	"	"	frōze
ḡ	"	"	ḡō	r	"	"	răt	ng	"	"	sĭng
h	"	"	hō	s	"	"	sō	sh	"	"	shē
j	"	"	jŭst	t	"	"	tōō	th	"	"	thĭnk
k	"	"	kīte	v	"	"	vĕry̆	t͟h	"	"	t͟hē
l	"	"	lĕt								

EQUIVALENTS

VOWELS.

a̤	like	ŏ	as	in	wha̤t	ȯ	like	ŭ	as	in	cȯme
ê	"	â	"	"	whêre	ô	"	a̤	"	"	fôr
e̱	"	ā	"	"	the̱y	u̦	"	ŏŏ	"	"	pu̦t
ẽ	"	û	"	"	hẽr	ȳ	"	ī	"	"	bȳ
ĩ	"	û	"	"	gĩrl	y̆	"	ĭ	"	"	kĭt′y̆
o̤, ṳ	"	ōō	"	"	to̤, ru̥le	ew	"	ū	"	"	new

CONSONANTS.

ç	like	s	as	in	rāçe	n̲	like	ng	as	in	thin̲k
c̶	"	k	"	"	c̶ăt	ş	"	z	"	"	hăş
ġ	"	j	"	"	ġāġe	x	"	ks	"	"	bŏx

大取次販賣所

西京寺町通四條上ル町 田中文求堂
加州金澤安江町 近田古香堂
濃州岐阜米屋町 三浦成美堂
仝 名古屋玉屋町 片野東四郎
尾州名古屋本町 川瀬金花堂
仝 心齋橋南詰 鶴聲社支店
仝 博勞町四丁目 大村博文堂
大坂備後町四丁目 梅原龍曦堂
仝 日本橋通四丁目 和田春陽堂
東京横山町三丁目 辻岡金松堂

寺町通四條上ル町
翻刻出版人 西京
田中治兵衛

誤字大改正 十九年十月

同 十九年二月廿日出版發行
明治十八年十二月十九日翻刻御届

ナシヨナル第一

諸府縣弘通書林

薩摩鹿兒島六日町通	吉田幸兵衛
肥後熊本新二丁目	長崎次郎
同　順慶町四丁目	兎屋支店
同　安堂寺町四丁目	青木恒二郎
同北久太郎町四丁目	柳原喜兵衛
同　博勞町四丁目	中川勘助
同　順慶町四丁目	田中青柳堂
同　本町四丁目	岡島眞七
大坂唐物町四丁目	同志出版社
同　新大坂町	小林喜右衛門
同　兩國若松町	榊原友吉
同　南傳馬町一丁目	吉川半七
同　日本橋通一丁目	大倉孫兵衛
同　日本橋通二丁目	稻田佐兵衛
東京芝區柴井町	松井忠兵衛
紀州和歌山湊小野町	野田大二郎
仝　八日市場町	石丸弘人
勢州四日市南町	伊藤善太郎
仝　八幡新町	太内幣六
仝　大津桝屋町	小川儀平
仝　大津丸屋町	澤宗次郎
仝　彥根土橋町	廣田七次郎
江州長濱御堂前	中村藤平
仝　福井佐久良下町	平澤潤助
越前福井照手上町	岡崎左喜助
仝　上堤町	知新堂
加州金澤南町	池善平
仝　岐阜泉町	淺野惣八
濃州大垣岐阜町	岡安慶助
尾州名古屋鐵砲町	梶田勘助

I.

W. S. M...aaa

N... ...omura

Haa... ...ri

Mie-ken

Japanese